

Head's Up!

Friday 17th October 2025

Happy Friday everyone!

Drum Roll please... It's time to reveal the number of marbles in the jar!

One of the highlights of my first half term as Headteacher has been talking to children about their learning and sharing their excitement when they come to the office to add a marble to the jar. Staff have been awarding marbles for great work as well as for those moments when we see our school values in action. We all want to see our pupils being responsible, respectful and resilient members of the school community and I'm delighted to see how often this is happening.

Our total count for the half term (so far) is 80!

This means that next week, all children will be treated to an afternoon of board games, snacks and fun activities in the village hall! Well done to everyone for working together so brilliantly.



This week we are sending big congratulations to:

Kate in Wise Owls for working incredibly hard on her handwriting.

Ronan in Little Owls for his right and smiley attitude to new routines.

Stanley in Fledglings for working hard on his writing and concentrating in phonics.

Well done to you all – a marble in the jar for all your fantastic hard work!



Date	Event
20 th October	Divali Parents are invited to come into school on Monday afternoon at 2.30pm to make a clay tealight holder and hear the Divali Story.
22 nd October	Marble reward We will be in the village hall for the afternoon, playing board games and other activities.
24 th October	Chris Hinchliff MP visit We are welcoming our local MP to the school. Children will show him round the school and talk about their wonderful work. Then we will head into the playground to make bug hotels, leaf garlands and other tree-themed art. Parents are invited for 10am.
24 th October	End of Half Term Assembly (children only) Children will have an assembly at the end of the day. We will be awarding Stars of the Week and our Dimsdale Award. School will end as usual at 3.30pm.

Have a wonderful weekend everyone!

Mr McKelvey