

	Sports Funding 2025-2026: £16,230
Rationale	Continued government funding allocated to primary schools to improve the quality and breadth of PE and sport provision. 2024-2025 - £16,000 plus additional £10/pupil allocation expected = £16,230 “The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.” <i>DfE</i> Primary PE and sports premium key indicators of improvement: Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 4: broader experience of a range of sports and activities offered to all pupils Key Indicator 5: increased participation in competitive sport <i>As Public Health England has reported (PHE, 2014):</i> • <i>Pupils with better health and wellbeing are likely to achieve better academically.</i> • <i>Effective social and emotional competencies are associated with greater health and wellbeing, and better achievement.</i> • <i>The culture, ethos and environment of a school influences the health and wellbeing of pupils and their readiness to learn.</i> • <i>A positive association exists between academic attainment and physical activity levels of pupils.</i>
Main Aims	1. Further develop outdoor environment to keep it exciting, stimulating and inclusive. 2. Strengthen Drumba participation 3. Improve KS1 break out area 4. Further develop competition/sharing of practice opportunities with at least two other small schools 5. Improve attendance in afterschool sport especially among pupil premium pupils

Key achievements to date until July 2026:	Areas for further improvement:

Key Actions	Key Indicat'r	Information	Lead	Budget Allocation	Timing	Success Criteria	Impact / Sustainability
Following fragmentation of local Sports Partnership, we continue to employ an external sports coach to enable wider breadth of coaching and to support participation in as broad a range of activities as possible, including arranging our own interschool competitions. This also provides CPD for school staff, sharing specialist knowledge. Continue to promote inclusive sports club	1. 2. 3. 4. 5.	Attend professional information sharing opportunities – cascade to other staff Maintain momentum of Sports Leaders from Year 4 pupils to create games with younger pupils at lunchtime,	PE Lead JP LV/JP	£2684 £888 (50:50 funded)	Ongoing Ongoing Ongoing	High quality sports provision in place which will generate enthusiasm and confidence for a wider range of sports Registers show personal challenges Good use of ball court area at break/lunchtime Increased attendance in afterschool sport	

Continue to establish intra and inter school events with inclusion of competition	1. 2. 4. 5.	At least: Cross country Rounders Multi-Skills	PE Lead	£ Minimal	Ongoing	Children enjoy feel confident that they are able to compete and have a chance of winning. Regression and progression monitored	
Continue to rotate a range of different sports and create opportunities for children to develop new skills	1. 2. 4. 5	At least: Circus skills workshop Golf workshop		£1150 £ 500 new equipment: allowance		Children will be confident in what they are doing and the older ones will be able to act as leaders to the younger years – good preparation for moving towards being sports leaders in middle school. Parents will be invited to end of workshop to have a go with their children	
Appoint annual sports crew and encourage them to take on responsibilities at lunchtime and break-time for involving younger children in activities	1. 2. 3. 4. 5.	Playground and ballcourt based	PE Lead	£ 43 badges	Ongoing	Children learn responsibility and leadership and are encouraged to support others and younger children	
Continue to develop Forest Fridays (whole day of Woodland School): 2.5 hours Years 3 to 4 1.25 hours Years 1 to 2 45 minutes Nursery and Reception (30 minutes pre-school ad hoc Monday – Thursday) Expand area around Anstey Hollow to provide wider area for children to explore	1. 2. 3. 4.	Forest School personnel Maintain quality of Woodland area Big clear, strim, fence pond. Spread more bark chips	SH RMEJ/V W-W	£2850 a.m. £1900 p.m. £2000	Ongoing	High quality outdoor provision in place which is used all year round – more staff to experience benefits of Woodland School A love of outdoor activities is promoted both in school and out with parents engaged in benefits of woodland activities.	

Continue parental engagement - volunteer days and parent workshops				£345 allowance	Spring term	Development of soft skills – sharing, mentoring, caring for environment as well as physical skills – climbing, stamina (walking/hiking) and life skills – plant ident, danger appreciation, compass use	
Try new activities to further reinforce teamwork and risk assessment. Children have the opportunity to try new experiences and push themselves	1. 3. 4	Tolmers Y4 activity day: Air rifles Shelter Building Hungry Hippos Aeroball		£ 270	Summer term	Develop can-do attitude and improve confidence and teambuilding skills	
Encourage children to actively recognise and promote benefits to their own wellbeing and emotional regulation	1. 4	Cosmic Kids Yoga		£ 0	Ongoing	Children able to automatically follow and understand the benefits of mindfulness and its use for self-regulation	
Aid good coordination skills and improve upper body strength. Build on parent trial to increase parental engagement	1. 2. 3. 4. 5.	Drumba	PE Lead	£ 600 annual subscription		Children will continue to improve upper body strength, and stamina through use of exciting new equipment which provides whole mind and body workout	
Improve KS1 break out area	1.	Extend scope by laying astro turf	GB	£1000		Facilitate movement breaks – important for children just moving up from EY. Additionally, support children with SEN who need these even more	

Repairs to: Wooden trim trail	1. 4. 5	Continue to keep this in good condition	GB	£ 700		Provides safe active play for whole school	
Clean playground and overpaint playground lines and cycle track	1. 4.	Jet wash prior to painting cycle track, hop scotch, 10 square, jumping lines and concentric circles	GB	£700		Children encouraged to play active break and lunch time activities as well as use in PE sessions. Cycle track enhances safe use of bikes.	
Shed needed to house balance bikes as staff are risking back injuries lifting and carrying them across the playground daily	1. 4.	Build low level bike housing at the side of the playground	GB	£ 600		Children learn bike skills and general coordination before progressing to pedal bikes with more ease. Used with the cycle track above. Children learn about road safety whilst building skills	