

**Prime Area: Personal, Social and Emotional Development (PSED) - Practical Life**

Settling in - daily routines / preliminary activities / rules / manners  
My likes, dislikes, strengths, challenges, all about me books (Link to EAD and L)  
Washing hands / cleaning nails / dressing frames (link to PD)  
Folding clothes etc.  
Discussing feelings and emotions/ Fair and unfair scenarios/ Sharing through games and stories  
Talk about my family (link to L)  
My body  
Friendship

**Prime Area: Communication and Language (CL) - Language, Practical Life, Sensorial**

See PSED  
Circle time role playing grace & courtesy  
Clapping name game - learning friends names  
Hello Song  
Days of the week song & calendar  
Weather song & seasons (link to UW)  
Talk about our body and senses  
Talk about our families, friends and objects that are special to us.  
Talk about our likes and dislikes/ naming and describing foods  
Touch boards / touch fabrics  
Thermic / baric tablets  
Sound cylinders

**Prime Area: Physical Development (PD) - Practical Life, Sensorial**

Experimenting with different ways of moving during Free flow play  
Learning about how to keep my body healthy/ talk about hygiene and routines/ healthy and unhealthy foods.  
Care for my environment  
Playground games/action songs/ action games/musical movement -my body/ friendship/turn taking/feelings and emotions  
Play dough - people cutters, making faces/food  
Collage tray - making people/ faces/ food/ friends  
Develop pencil control as we practise writing our names  
Home corner - washing & dressing babies, hanging washing  
Toilet Training

**Specific Area: Literacy - Language & Sensorial**

Selection of books in cosy corner to interest children relating to children and their families, friendship, emotions, likes and dislikes and food to help learn about characters, events and settings.  
Nonfiction books to find information- how we look after our bodies, food and where it comes from, occupations, weather and seasons.  
Books outside - story tent.  
Rhyming and rhythmic activities- my body, rhymes, sound effects to stories  
Develop pencil grip and control- mark making/ writing my name.

**All about me (Autumn 2021)**

**Specific Area: Mathematics (M) - Maths & Sensorial**

Counting and measuring body parts  
Exploring objects- sort/colour/size/counting/shapes  
Explore patterns  
Selection of construction materials - wood bricks - big/small/coloured etc.  
Build houses, talk about what we are building, where we live etc.  
Daily calendar (time)  
Number rhymes / songs / games.  
Water and sand play + enhancements  
Mud kitchen.

**Specific Area: Understanding the World (UW) - Cultural & Science**

Talk about things we are good at and things that make us unique  
Self-portraits/ family pictures and discussing the similarities and differences between our peers and ourselves (Link to EAD)  
Use our senses to explore our surroundings  
Changes we notice to the environment during Autumn - Nature and weather books Home corner/ mud kitchen  
Small world- dolls house, hospital, farm, cars, trains  
Celebrations (Link to M and EAD)

**Specific Area: Expressive Arts and Design (EAD) - Creative**

Drawing around body/ printing hands/ feet - making comparisons (Link to M)  
Pictures of me and my family (Link to L)  
Fruit/veg printing (link to PD)  
Self-portraits/ likes and dislikes activity/ collage tray (link to PSED)  
Building houses/ large and small construction- (Link to M- shape)  
Role play- home corner/ doctors/ nurse/ dentist/ Food shop  
Music and dance- My body/ Me/ friends/ food/ noises and actions to stories