

Sports Funding 2022-2023: £16,303 received

Rationale

Continued government funding allocated to primary schools to improve the quality and breadth of PE and sport provision. 2022-2023 - £16,000 plus additional £10/pupil allocation expected = £16,330.

“The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.” *DfE*

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

As Public Health England has reported (PHE, 2014):

- *Pupils with better health and wellbeing are likely to achieve better academically.*
- *Effective social and emotional competencies are associated with greater health and wellbeing, and better achievement.*
- *The culture, ethos and environment of a school influences the health and wellbeing of pupils and their readiness to learn.*
- *A positive association exists between academic attainment and physical activity levels of pupils.*

Main Aims

1. Further develop outdoor environment to keep it exciting, stimulating and inclusive. Improve use of break out area and monitor use of new climbing challenges to encourage children to extend themselves.
2. Reinforce wellbeing routines – seek to add yoga club and gardening club
3. Further develop competition/sharing of practice opportunities with at least one other small
4. Improve attendance in afterschool sport especially among pupil premium pupils

Key achievements to date until July 2023:	Areas for further improvement:
Building upon the success of last year's hosted cross country competition, we hosted a 2 nd event which the KS1 and KS2 children enjoyed – children pushed themselves to beat their PB with the added incentive of competing with another school.	Involve at least one other small school from our Rib Valley pool in hopes another school will host another sport. Set up our own sports partnership for small schools
Completed the installation of the recycled items to extend challenges for improvement of upper body strength. 2 x fireman's poles and additional pull up bar, 2 nd side of rocks on the climbing challenge to keep children engaged and challenged	Investigate individual activity stations on the lower field and additional equipment trolley for lunchtime play

Key Actions	Key Indicat'r	Information	Lead	Budget Allocation	Timing	Success Criteria	Impact / Sustainability
Following fragmentation of local Sports Partnership and impact of Covid, there has been a decline in interschool events. Employ external sports coach to enable wider breadth of coaching and to support participation in as broad a range of activities as possible, including arranging our own interschool competitions. Will also be CPD for school's new sports coordinator - sharing specialist knowledge.	1. 2. 3. 4. 5.	Attend professional information sharing opportunities – cascade to other staff	HF JP	£2660	Ongoing	High quality sports provision in place which will increase enthusiasm/confidence for a wider range of sports	Coach not engaged until Autumn term. c/f saving to next year. New coach has good rapport with children. They enjoy sport
Establish inclusive sports club		Maintain momentum of Sports Leaders from Year 4 pupils to create games with younger pupils at lunchtime,	LV/JP	£850 (50:50 funded)	Ongoing	Registers show personal challenges Good use of ball court area at break/lunchtime Increased attendance in afterschool sport	Respect/rapport with sports coach encourages children to join afterschool sports club including now 4 x PP pupils not previously attending club

<p>Continue to establish intra and inter school events with inclusion of competition)</p> <p>Continue to rotate a range of different sports and create opportunities for children to develop new skills</p>	<p>1. 2. 4. 5.</p> <p>1. 2. 4. 5</p>	<p>At least: Cross country and rugby</p> <p>Traversing Wall Circus skills Archery</p>	<p>HF/MJ/ LV</p>	<p>£ Minimal</p> <p>£ 350 new equipment: allowance</p>	<p>Ongoing</p>	<p>Children are enjoying trying out new skills and feel confident that they are able to compete and have a chance of winning. Regression and progression monitored</p> <p>They will be confident in what they are doing and the older ones will be able to act as leaders to the younger years – good preparation for moving towards being sports leaders in middle school.</p>	<p>Cross country with additional school established now. Seek to add another sports competition with at least 1 more school. Competition with another school pushes children to exceed PB and take a pride in their abilities.</p> <p>Rugby cancelled due to extreme and prolonged amount of rain.</p>
<p>Continue to develop Forest Fridays (whole day of Woodland School): 2.5 hours Years 3 to 4 1.25 hours Years 1 to 2 45 minutes Nursery and Reception (30 minutes pre-school ad hoc Monday – Thursday)</p>	<p>1. 2. 3. 4.</p>	<p>Forest School personnel</p> <p>Maintain quality of Woodland area</p>	<p>LV/RM /HF/EJ</p>	<p>4 staff involved in delivering activities £8208</p> <p>£350</p>	<p>Ongoing</p>	<p>High quality outdoor provision in place which is used all year round – more staff to experience benefits of Woodland School</p> <p>A love of outdoor activities is promoted both in school and out with parents engaged in benefits of woodland activities.</p> <p>Development of soft skills – sharing, mentoring, caring for environment as well as physical skills – climbing, stamina (walking/hiking) and life skills – plant ident, danger appreciation, compass use</p>	<p>Woodland school is embedded and children are now familiar with species of trees and changes brought about by the seasons. They understand about assessing risks and strategies to stay safe. They feel ownership of and respect the forest space. They understand and can use a compass and can plot their forest space and use a key to their maps. They enjoy the many ways to make a den and can work as a team to handle large tarpaulins, ropes, etc.</p>

Develop activities to further reinforce teamwork and risk assessment	1. 3. 4	Nuclear Mud challenge		£500		Develop can-do attitude and improve confidence and teambuilding skills	Year 3 and 4 children pushed themselves to succeed at challenges outside of their comfort zones to participate and own this tiring, wet, muddy challenging circuit, supporting each other to make it to the end as a team. Superb at confidence building. Children surprised themselves and left wanting to return and do better.
Encourage children to actively recognise and promote benefits to their own wellbeing and emotional regulation	1. 4	Yoga club		£1110		Children able to automatically follow and understand the benefits of mindfulness and its use for self-regulation	Club has proved popular across all ages. It is a good entry level healthy activity for all pupils and this is especially so of Nursery and Reception. PP pupils attending.
Astro turf section to ball court to extend opportunities for use and keep it open all year round	1. 4.	Create new environments for physical play.	LV/GB	£2000		Children will improve upper body strength through use of exciting new equipment and will be motivated to try new physical games and creative outdoor play	Extends usable sports area. Additionally useful also for paddling pool and swing ball games for play scheme
Following last year's success, increase equipment to support EY and targeted KS1 in developing upper body strength	1. 4	For use in daily indoor sessions: double amount of interlocking scooters and paddles and space hoppers for daily sessions in the hall. Add another element	LV/HF	£200		Children will continue to improve upper body strength through use of exciting new equipment	Regular exercise sessions for EY children to improve upper body strength are embedded in routine 4 days out of 5.

Improve break out area	1.	Extend scope	HF/LV	£150 kit		Take 10 breaks will keep children's brains active for learning	To complete next year
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