

	Sports Funding 2019-2020: £16,590	Underspend: £0
<p>Rationale</p>	<p>Continued government funding allocated to primary schools to improve the quality and breadth of PE and sport provision. 2019--2020 - £16,000 plus additional £10/pupil allocation</p> <p>“The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.” <i>DfE</i></p> <p>Primary PE and sports premium key indicators of improvement:</p> <p>Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 4: broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: increased participation in competitive sport</p>	
<p>Main Aims</p>	<ol style="list-style-type: none"> 1. Continue to develop Woodland School site using older children to help support younger ones and increasing available resources to continue to encourage children to try new activities and to increase confidence. Specifically, develop orienteering challenges using wider outside space – Woodland School, adjacent parkland and countryside and improving compass skills at the same time. Invite parents to join a workshop 2. Improve School Games Kitemark 3. Encourage families to adopt/increase healthy activities by organising at least one family event 4. Extend playground activities and lunchtime sport by renewing badly faded line-marking. This will support lunchtime participation in active games through work of Sports Team 5. Create KS1 and 2 Climbing Challenge to improve upper body strength of pupils 6. Continue to develop well-being programme – invite parents to join a workshop 	

Key achievements to date until July 2020:	Areas for further improvement:
<p>Woodland School developed much further than originally anticipated – due to Covid-19 we took the opportunity to clear and extend the area and messaged our local community to help us gather natural materials to extend the opportunities available to our pupils in Woodland School. We held our Year 4 leavers celebration here with individual wigwams built in which to reminisce and eat lunch, socially distanced. Woodland School is firmly embedded in the curriculum now with all classes from Nursery to Year 4 accessing it weekly. We use the enthusiasm generated outdoors to stimulate writing back in the classroom. At the beginning of each session we do collective meditation/reflection as part of our focus on well-being. We also encourage the children to spend a portion of outdoor walks listening to the sounds of nature and being more mindful of the habitat of wildlife (and our impact upon it).</p> <p>Despite restrictions imposed by C-19 preventing our annual family sports events and outdoor festival, our school tried running a virtual outdoor festival with families being sent activities online and sharing their fun. This was well received and has given us ideas with which to improve and repeat this event.</p> <p>Line markings have been renewed and have provided a good resource for organised activities and children’s lunchtime play.</p> <p>With support from the local community we were able to extend our line-marking by moving existing tyres planted with turf to create ‘roundabouts’, around which a traffic system was painted. This has really improved our use of bikes/ride-ons to make it an exciting daily activity. The pedestrian crossings and give-way markings also encourage more precise cycling skills!</p> <p>We installed climbing/pull-up bars to improve upper body strength for KS1 and 2. We were able to extend this by installing large tractor tyres into the turf to create a serpent which can be used imaginatively to climb over and under. This area has proved popular with older children helping younger ones with pull-up practice. Combined with our wooden trim trail, this is now an extensive circuit challenge.</p>	<p>Continue to develop links with the curriculum. Encourage children to use natural materials in different ways to improve team-working abilities and further develop self-confidence.</p> <p>Postponed 2nd parent Woodland Workshop due to Covid-19. Consider running this in ‘20-’21.</p> <p>This could be repeated and improved. It is a good opportunity to encourage families to exercise and do healthy activities together.</p> <p>Create another similar area for pre-school children with left over paint. Create sports/bike/ride-on storage to further facilitate usage – bikes either rust outside or have to be carried too far for the weight being moved.</p>

Intent	Key Indicat'r	Implementation	Lead	Budget Allocation	Timing	Impact	Sustainability
Following fragmentation of local Sports Partnership, continue to employ former leader to help maintain interschool events and participation in as broad a range of activities as possible. To share specialist knowledge and deliver Change for Life (healthy eating, well-being, zones of regulation)	1. 2. 3. 4. 5.	Work with TAs/MSAs to support children - maximise engagement in sports and active lifestyle by supporting in PE and facilitating lunch time and break time activities	LF	£3255	Ongoing	Many of organised events were cancelled due to Coronavirus and LF was unable to attend in Summer Term tho we honoured his contract as directed by the government	Staff continued engagement with sport through lockdown with staff and pupils participating in Joe Wicks sessions. Links to sports activities in addition to above on school website and online learning platform to support and encourage children not attending school
Classes supported by VW-W			VW-W	£1528	Ongoing	MSA lunch organisation improving Change for Life is embedded Work books continue to show children using 'well-being' vocabulary and improving their self-awareness	MSA staff and pupils will continue to make good use of equipment at lunch time
Sports Leader	1. 2. 3. 4. 5.	Attend professional information sharing opportunities – cascade to other staff Lead Daily Mile throughout KS1 and 2	VM		Ongoing	High quality sports provision In place – more/improved ad hoc practice sessions (hopefully for return to scheduled tournaments and festivals). Registers continue to show personal challenges improving Daily mile embedded for all Y1-4 pupils with continuing record of laps to demonstrate improvement	Daily mile has become a way of life and was continued through lockdown both with the children

		Plan and install new line markings for playground including 'road system' for ride-on equipment challenge		£500	Feb Half Term and summer holidays	Improved use of ball court area in Structured PE and at break/lunchtimes More active lunchtime play. Aid for PE multi skills sessions. Supports Active Maths (100 square marking) Improved use of bikes	in school and at home with children being encourage to log their progress on our home learning software - See-Saw Children are being more proactive in inventing games (eg jumping, hopping number games) Unlimited possibilities for active play with new markings and new 'ride-on' track is hugely popular and together with new storage has completely regenerated the use of ride-on equipment
Continue high level of participation in inter-school sporting events Continue to develop opportunities for children to play team sports – in particular against other local small schools to make the competitive element more balanced/success more achievable	1. 2. 4. 5. 1. 4. 5.	At least: Cross country Tennis Multi sports, Rounders, Cricket Schoolympics Aim to add: Dodgeball Lacrosse	VM	Minimal (borrow minibus where possible and PTA supporting with cost of coaches) £75 Dodgeball pack £250 Lacrosse pack	Ongoing Spring Term Summer Term	Children are enjoying trying out new skills and feel confident that they are able to compete and have a chance of winning. Regression and progression monitored Delivery of Lacrosse sets delayed – these arrived in the summer holidays so are being implemented in first PE sessions of new academic year. Pupils will be confident in what they are doing and the older ones will be able to act as leaders to the younger years – good preparation for moving	Dodgeballs are multifunctional and have proved effective both in lessons and Sports Club, Better inclusion as balls are really good texture - don't hurt so all children enjoy playing with them Inter school events currently on hold due to Covid. PE Leader is a county level Lacrosse player and is looking forward to introducing this sport which will be new to all (no child has the advantage so it will be

						towards being sports leaders in middle school. Brand new sports (lacrosse in particular but also dodgeball) for all children - level playing field encourages participation across the board	good for improving self confidence in the less sporty).
<p>Continue to develop Forest Fridays (whole day of Woodland School) for all children (pre-school to Year 4)</p> <p>Celebrate Outside Classroom Day with event for Year 2,3 and 4 Parents to join their children in Woodland School to encourage families to enjoy outdoor pursuits together. Try to offer school day and a Saturday to maximise parental attendance</p>	<p>1. 2. 3. 4.</p> <p>1. 4.</p>	<p>Forest School training for school personnel as soon as available (share with other small schools once developed sufficiently?)</p> <p>Woodland area further developed over year: Working closely with landowner, clear and weed control 3 x working areas around tree seats created by felling of sick trees area, use felled branches as den building material and to teach use of 'sharps' – whittling knives, hack saws, pruning saws and bow saws (age appropriate). Install firewood shelter and lockable shed for resources (simplified safety by having fire box, first aid, etc always on site and not</p>	LV/RM	<p>3 staff on site to deliver activities 2.5 hours in the morning (and .5 hour set up) and 1 hour in the afternoon £8181</p> <p>Allow £500 resources re orienteering, den building, ropes/knotting, storage</p> <p>Donated by staff</p>	Ongoing	<p>High quality outdoor provision in place which is used all year round</p> <p>Children accessing adventurous activities whatever the weather as they are prepared with the right clothing and mental attitude.</p> <p>Children working as a team and looking out for one another, to include: Spotting and sharing interesting finds Cooperating to carry long sticks/branches for dens Rallying one another ... "1,2,3 ... back to the tree." Warning/sharing important information eg unknown plants (are they poisonous?)</p> <p>Children can be relied upon to remember/follow safety rules</p> <p>Continued Green Trees accreditation</p>	<p>Children demonstrating better preparation skills, better understanding of environment (knowledge of native trees – ident books developing nicely)</p> <p>Good observation skills shown</p> <p>Wide range of explorative play – tyre swings, different types of den using ropes, pallets, etc and experimenting with 'insulation' of dens. Care of site – 'refurbishment' by working together to install bark chips in new storytelling areas and 'weeding' of site</p> <p>Years 3 and 4 parents really enjoyed a taster session but full Parent day cancelled due to Covid. Given outside nature of activity, work on offering a weekend session(s) to involve more Dads. Smaller numbers to allow for social distancing.</p> <p>Children reported enjoying countryside exercise during lockdown and were able to talk</p>

		carried to and from) resources box of 'borrow' materials, den materials and logs etc for children to use in imaginative pursuits. Bark chip and log area for meditation/reflexion at beginning of each session				A love of outdoor activities is embedded. (pupil quote: "I feel at one with nature") Parents will consider other family activities and appreciate the local woodland and walks available	about activities with their families all together (for example taking their family on walks taken in Froest School)
Further develop cross trail around school and field to enhance cross country experience (outside of school too?) Fun run/cycle (linked to Sports Relief) to be repeated	1.5. 1.4.5.	Work with LF re trail 3 areas of school – field, ball court and playground used for laps on foot, scooter, bike, or balance bike	VM/NC	Minimal cost No additional cost		Children encouraged to exercise at school and with their families. All children enjoyed doing laps – including 'less sporty' Raising money for charity an additional incentive.	All children raised money for Sports Relief – joint values of giving, thinking of other families and staying healthy (win:win) promoted annually Regular bike sessions will be ongoing – all ages
Increased Outdoor Challenges with particular regard to improving upper body strength Finish Climbing Challenge Work with children to further develop with rope swing and 'tyre serpent' as well as create slide in grass mound. - EY - KS1/KS2	1.4.	1 st materials purchased for installation 2018-2019 due to small size of school and limited staff this was rolled over to 2019-2020	LV	£1000		Children are encouraged to exercise more/differently at play time. Increased opportunity to try different games and challenges – creative play Extended use for Woodland School and Outdoor Pursuits Club	Older children help younger ones Slide still being worked on for 2020-2021 – partially installed. Plant slide 'mound' with children.

Lunch time games initiative - dedicated MSA on ball court to facilitate activities (further develop with lunch club provided by external provider once a week– LF)	1. 2. 4	Ongoing	TS	£415	Ongoing	Successfully fostering a love of games - not just for 'sporty' children	
To gain external recognition of high quality provision	2. 5.	Maintain accreditation with Sainsbury's School Games Kitemark award	VM	No additional costs	On-going	Silver award gained following audit in 2019.	
Continue to develop the good range of after school clubs which encourage a healthy, active lifestyle Build outdoor oversized weaving frame (for use with grasses, leaves and natural materials Build tall percussion strip using upcycled pans, etc (Both of above can also be used in Woodland School) Use donated recycled large lego bricks for teamwork exercises, coordination, etc	1. 2. 4.	Outdoor Pursuits Healthy Snack Sport Dance Games	LV LV LF SW-W LG	£800	On-going On-going	Clubs promoting healthy lifestyle well attended. Children enjoying physical and mental challenges as individuals or as part of a team	Ongoing Ongoing
Afternoon meditation using online resources in preparation for whole school yoga sessions (qualified yoga teacher still being sought) Move towards occasional family sessions	4.	Calming music/earth sounds and a chance to close eyes and focus inwards		Possible training if nec.	Ongoing	Promote healthy lifestyle for life. Create a natural way for children to look after their minds and bodies in an increasingly demanding world.	Staff also participate in yoga in the adjacent village hall. School ethos of promoting well-being of staff and pupils is embedded. Added value - extending awareness of natural environment (Forest School meditation, etc) teaching children to aware of and take care of their physical and spiritual well-being

