

Sports Funding 2021-2022: £16,360 expected £16346 received

Rationale

Continued government funding allocated to primary schools to improve the quality and breadth of PE and sport provision.
2021-2022 - £16,000 plus additional £10/pupil allocation =£16,360.

“The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.” *DfE*

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

As Public Health England has reported (PHE, 2014):

- *Pupils with better health and wellbeing are likely to achieve better academically.*
- *Effective social and emotional competencies are associated with greater health and wellbeing, and better achievement.*
- *The culture, ethos and environment of a school influences the health and wellbeing of pupils and their readiness to learn.*
- *A positive association exists between academic attainment and physical activity levels of pupils.*

Main Aims

1. Further develop outdoor play environment to keep it exciting, stimulating and inclusive. Install new outdoor play equipment to continue to encourage children to be physically active – especially with development of upper body strength.
2. Continue to develop Woodland School practice with particular regard to wellbeing and to encouraging children to explore outdoors away from school and bring their practice back to share. Covid allowing, run parent workshop(s) to further reinforce this.
3. Set up competition/sharing of practice opportunities with at least one other small school eg cross country, archery, lacrosse
4. Continue to develop well-being programme

Key achievements to date until July 2022:

Areas for further improvement:

For completion in July 2022

For completion in July 2022

Key Actions	Key Indicat'r	Information	Lead	Budget Allocation	Timing	Success Criteria	Impact / Sustainability
Sports Leader	1. 2. 3. 4.	Attend professional information sharing opportunities – cascade to other staff Lead Daily Mile throughout KS1 and 2 Maintain momentum of Sports Leaders from Year 4 pupils to create games with younger pupils at lunchtime, utilising new and interesting equipment: Badminton Lacrosse Traversing wall	VM VM VM	£0	Ongoing Ongoing Ongoing	High quality sports provision in place Registers continue to show personal challenges Daily mile embedded for all Y1-4 pupils with continuing record of laps to demonstrate improvement Good use of ball court area at break/lunchtimes Children setting themselves challenges to keep up/ improve Imaginative use of new traversing equipment	
Establish 3 intra-school events with inclusion of competition with at least one other small school if possible (Covid) Continue to rotate a range of different sports and create opportunities for children to develop new skills whilst continuing to develop lacrosse skills	1. 2. 4. 5. 1. 4. 5.	At least: Cross country Rounders, Cricket Lacrosse Traversing Wall Circus skills Archery	VM	£ Minimal £ 340 new equipment: Circus skills, lacrosse balls badminton, javelins	Ongoing	Children are enjoying trying out new skills and feel confident that they are able to compete and have a chance of winning. Regression and progression monitored They will be confident in what they are doing and the older ones will be able to act as leaders to the younger years – good preparation for	

						moving towards being sports leaders in middle school.	
<p>Continue to develop Forest Fridays (whole day of Woodland School): 2.5 hours Years 3 to 4 1.25 hours Years 1 to 2 45 minutes Nursery and Reception (30 minutes pre-school ad hoc Monday – Thursday)</p> <p>As virus allows, run a workshop event for the wider community</p> <p>Develop activities to further reinforce teamwork and risk assessment</p> <p>Encourage children to actively recognise and promote benefits to their own wellbeing and emotional regulation</p>	<p>1. 2. 3. 4.</p> <p>1. 3. 4.</p> <p>1. 4</p> <p>1. 4</p>	<p>Forest School personnel</p> <p>Maintain quality of Woodland area to be further developed over year:</p> <p>Tug of war rope</p>	<p>LV/RM</p> <p>£ minimal</p> <p>£50</p>	<p>3 staff involved in delivering activities £8208</p>	<p>Ongoing</p>	<p>High quality outdoor provision in place which is used all year round</p> <p>A love of outdoor activities is promoted both in school and out with parents engaged in benefits of woodland activities.</p> <p>This will promote children accessing adventurous activities whatever the weather; prepared with the right clothing and mental attitude.</p> <p>Children able to automatically follow and understand the benefits of mindfulness practices in the outdoors and share with one another and with adults the positive feelings of wellbeing.</p> <p>Children working as a team in maintaining/caring for woodland area whilst improving knowledge of seasons and being able to</p>	

						<p>research and recall names of local trees, birds, insects and fungi</p> <p>Children can be relied upon to remember/follow safety rules</p> <p>Continued Green Trees accreditation</p>	
Develop new traversing wall equipment for in both areas of EY and KS1-2 playgrounds	1. 4.	<p>Create imaginative new environments for physical play.</p> <p>Traversing wall beneath and tree house above with added elements of pole, flag, etc</p> <p>EY climbing prism to be installed at end of mud kitchen which means extending fenced bark area. To be installed by end Spring term</p>	LV/VM	<p>£7000: KS1+2 traversing wall/tree house/climbing pole/zip wire + Separate EY climbing wall</p> <p>£550 Safety surfacing and extend EY fenced area/bark chips</p>		<p>Children will improve upper body strength through use of exciting new equipment and will be motivated to try new physical games and creative outdoor play</p>	
Equipment to support EY and targeted KS1 in developing upper body strength	1. 4	<p>For use in daily indoor sessions: interlocking scooters and paddles</p> <p>Space hoppers for daily sessions in the hall</p>	LV/HF	£143		<p>Children will improve upper body strength through use of exciting new equipment</p>	

