

Anstey First School

Accessibility Plan 2023 - 2025

This Plan is produced in accordance with the Equality Act Amendment Regulations 2012: Schedule 10. Paragraph 3 and Disability Discrimination Regulations.

Target 1

Increase the extent to which disabled pupils can participate in the school curriculum.

Agreed objective	Actions and interim milestones with dates	Person/s responsible	Success criteria	Sources of evidence, activities and outcomes	Objective achieved
<p>1.Improve curriculum access for pupils with dyslexia, thereby increasing access for all pupils – none currently diagnosed (June 2023) but suspect possible. Retain for reference</p>	<p>Develop consistency across all classrooms making them visually dyslexia friendly by:</p> <p>1.use colour coding e.g. resource trays, exercise books Literacy - yellow Numeracy - red Science - purple</p> <p>2. Continue to use dyslexia friendly signs around the classroom e.g. maths/symbols in all classrooms, match pictures to words on all signs/labels (already in place – monitor ongoing)</p> <p>3. Identify and assess pupils above the age of 8 who might be experiencing visual stress. Class teacher to forward concerns to the SENCO. Pupils to be seen by visiting Optometrist. Provision of coloured overlays as necessary</p> <p>4. Use of Dyslexia Gold for screening of children. Identify appropriate resources for children to utilize regularly to support needs</p>	<p>Class teacher/ SENCO</p> <p>All staff</p> <p>KS2 teachers/ SENCO</p> <p>SENCO</p>	<p>Children and staff having equal accessibility to resources</p> <p>Thorley Hill SpLD base monitoring and reviewing accessibility (via ISL)</p> <p>Thorley Hill SpLD base monitoring and reviewing accessibility. EY consultant feedback</p> <p>Teachers reporting improved reading in terms of fluency and rate of reading</p> <p>Children’s specific needs will be identified and (using specific tools in DG pack) they will receive individualized support</p>	<p>Pupils able to work more independently</p> <p>Pupils reading ages improve</p> <p>Thorley Hill feedback</p> <p>Thorley Hill/ EY consultant audit Classroom displays</p> <p>Children’s literacy skills improve</p>	<p>Ongoing</p> <p>Ongoing</p>

Target 2 – Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.

Agreed objective	Actions and interim milestones with dates	Person(s) responsible	Success criteria	Sources of evidence, activities and outcomes	Objective achieved
Ensure access for disabled pupils and adults – none currently but consideration given for possibility	Upstairs of school house excepted, whole school has been monitored for accessibility. Should a pupil with mobility needs join the school thought has been given to how we could adapt the toilets – currently accessible with adult assistance or use the new Foundation toilet with wider access doors	All staff	There will be no reports of any of the school community not being able to/having difficulty in accessing any areas	Reports to governors	

Target 3 – Make improvements in the provision of information for disabled pupils

Agreed objective	Actions and interim milestones with dates	Person/s responsible	Success criteria	Sources of evidence, activities and outcomes	Objective achieved
Ensure all school information is delivered in a range of formats to make it easily accessible to all the school community	1. In liaison with agencies and school community SENCO to identify possible barriers to receiving information. 2. Parent questionnaire to include parent survey on communication with the school 3. Check that all the following systems of communication are being used plus any others identified: Staff noticeboard, Parent emails, parent notice board, school website, FB, phone calls, Parent View forum meetings and personal interaction	SENCO Head/Govs SENCO/SBM	There will be no reports of any of the school community not having received information because it was not in a format accessible to them	FPP minutes and reports to governors	Achieved and Ongoing

