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| Underspend £0 | Sports Funding 2020-2021: £16,340 expected £16315 received |
| Rationale | <p>Continued government funding allocated to primary schools to improve the quality and breadth of PE and sport provision. 2020--2021 - £16,000 plus additional £10/pupil allocation =£16,340.</p> <p>“The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.” <i>DfE</i></p> <p>Primary PE and sports premium key indicators of improvement:</p> <p>Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 4: broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: increased participation in competitive sport</p> |
| Main Aims | <ol style="list-style-type: none"> 1. Continue to develop Woodland School site using older children to help support younger ones and increasing available resources to continue to encourage children to try new activities and to increase confidence. Specifically, develop using wider outside space re Covid - run pre-school workshop if virus conditions allow. 2. Improve School Games Kitemark if possible (pending Covid adjustments) 3. Encourage families to adopt/increase healthy activities by organising at least one family event online and purchasing balance bikes to start cycling interest as young as possible. 4. Improve storage to make access to equipment quick, keep dry and prevent rodent contamination damage 5. Continue to develop well-being programme |

| Key achievements to date until July 2021: | Areas for further improvement: |
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| <p>Woodland School continues to evolve – due to Covid-19 we again took the opportunity to clear and extend another area and to allow more space for pupils to enjoy exploring while maintaining distance. We cleared another ‘pod’ and put down bark chips to keep it nettle free which is especially important for younger children. We once again held our Year 4 leavers celebration here with individual wigwams built in which to reminisce and eat lunch, socially distanced.</p> <p>We installed a water butt to extend the opportunities for being creative with mud and have studied how the woodland changes with the seasons – using our muscles to dig out a path for water down the gully – making water flow again when it appeared to have dried up.</p> <p>We have mapped our woodland area and considered its suitability for a settlement considering key factors and risk assessing it. We have worked as a team to move the heavy logs. We built ‘prototype’ fairy-sized shelters then human sized ones.</p> <p>We have followed how specific trees change with the seasons and have drawn them and enjoyed how connecting with the trees improves our mood.</p> <p>Following on from the development last year of a ride-on track, we have purchased balance bikes which has encouraged many children to join in the exercise on a daily basis.</p> <p>Spacious, easy to access storage has been created/improved in 2 areas for sports equipment /bike/ride-on storage to further facilitate usage – bikes either rusted outside or had to be carried too far for the weight being moved. Huge benefit of removing problems created by rodents getting in to storage requiring equipment to be quarantined until sterilised.</p> <p>Children able to access lacrosse for the first time – a new skill for KS1 and 2</p> | <p>Continue to develop links with the curriculum.</p> <p>Continue to develop team-working abilities and self-confidence.</p> <p>Continue to foster a love of the outdoors and understanding of the benefits to well-being</p> <p>Postponed parent Woodland Workshop due to Covid-19 to be rescheduled when the virus allows.</p> <p>Pre-school workshop to be scheduled as soon as the virus allows (invite wider community)</p> <p>Extend ride-on area for pre-school children by creating ride on track similar to Foundation one.</p> <p>Continue to develop lacrosse skills. Link with another school?</p> <p>Set up events with other small schools to offer competition tailored to our schools needs.</p> |

| Key Actions | Key Indicat'r | Information | Lead | Budget Allocation | Timing | Success Criteria | Impact / Sustainability |
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| Following fragmentation of local Sports Partnership, continue to employ former leader to help maintain interschool events and participation in as broad a range of activities as possible. To share specialist knowledge and deliver | 1. 2. 3. 4. 5. | Work with TAs/MSAs to support children - maximise engagement in sports and active lifestyle by supporting in PE and facilitating lunch time and break time activities | LF | Resigned mid Covid -1 term only * £1076 | Ongoing | Events organised MSA lunch organisation improving Change for Life is embedded Work books continue to show children using well-being vocabulary and improving their self-awareness | MSA and pupils continue to make good use of equipment in lunchtime games and to support pupils reluctant to be active at play. |
| Change for Life (healthy eating, well-being, zones of regulation) Classes supported by VW-W | | | VW-W | £1521 | | | |
| Sports Leader | 1. 2. 3. 4. 5. | Attend professional information sharing opportunities – cascade to other staff | VM | Primary PE CPD month £150 (half price for small school) | Ongoing | High quality sports provision In place – more/improved ad hoc practice sessions for scheduled tournaments and festivals. | |
| | | Lead Daily Mile throughout KS1 and 2 | | | Ongoing | Registers continue to show personal challenges Daily mile embedded for all Y1-4 pupils with continuing record of laps to demonstrate improvement | Daily mile has become a way of life |
| | | Maintain momentum of Sports Leaders from Year 4 pupils to create games with younger pupils at lunchtime jointly with Sports MSA. | | | Ongoing | Improved use of ball court area in Structured PE and at break/lunchtimes | Children are being more proactive in inventing games and helping each other with lunchtime rotas |

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| <p>Continue high level of participation in inter-school sporting events</p> <p>Continue to rotate a range of different sports and create opportunities for children to play team sports</p> <p>Develop Lacrosse skills</p> | <p>1. 2. 4. 5.</p> <p>1. 4. 5.</p> | <p>At least: Cross country Tennis Multi sports, Rounders, Cricket Dodgeball, Boccia, Lacrosse</p> | <p>VM</p> | <p>£ Minimal</p> <p>£202/lacrosse set</p> <p>£8 trampoline bungee</p> | <p>Ongoing</p> | <p>Children are enjoying trying out new skills and feel confident that they are able to compete and have a chance of winning. Regression and progression monitored</p> <p>They will be confident in what they are doing and the older ones will be able to act as leaders to the younger years – good preparation for moving towards being sports leaders in middle school.</p> | <p>Due to Covid we were unable to attend interschool events. However, children enjoyed sessions in developing lacrosse skills. None had played before so was a great leveller and very enthusiastically played. Continue to develop.</p> <p>Cricket coaching was able to take place. Children benefitted from good quality coaching and sports leaders were able to mentor younger pupils. Good response by SEN pupils. CPD for VM.</p> |
| <p>Continue to develop Forest Fridays (whole day of Woodland School) for 2.5 hours every Friday (Years 3 to 4) and 1.5 hours (Years 1 to 2) and 30 minutes (pre-school) and 45 minutes, (Nursery and Reception)</p> <p>As virus allows, run a pre-school workshop event for the wider community</p> | <p>1. 2. 3. 4.</p> <p>1. 4.</p> | <p>Forest School training for school personnel as soon as available (share with other small schools once developed sufficiently?)</p> <p>Woodland area to be further developed over year: Working closely with landowner, extend bark chipped area for all year round use (no nettles). Install Guttering and waterbutt for mud making</p> | <p>LV/RM</p> | <p>2 staff on site to deliver activities 2.5 hours in the morning (incl .5 hour plan/set up) and 2.25 hours in the afternoon</p> <p>£8112</p> <p>£300 bark chippings</p> <p>£100 install water butt</p> | <p>Ongoing</p> | <p>High quality outdoor provision in place which is used all year round</p> <p>Children accessing adventurous activities whatever the weather as they are prepared with the right clothing and mental attitude.</p> <p>Children working as a team and looking out for one another, to include: Spotting and sharing interesting finds Cooperating to carry long sticks/branches for dens Rallying one another ... "1,2,3 ... back to the tree."</p> | <p>Woodland School proved very valuable. Children and adults worked to extend the area – caring for our environment.</p> <p>Added space means we can enjoy our activities whilst maintaining distance and accommodating the growing class sizes.</p> <p>Wellbeing routines of meditation and reflection and listening to the forest are embedded and enjoyed. Children are sharing news from observations and forest activities with their families.</p> |

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| | | | | | <p>Warning/sharing important information eg unknown plants (are they poisonous?)</p> <p>Children can be relied upon to remember/follow safety rules</p> <p>Continued Green Trees accreditation</p> <p>A love of outdoor activities is embedded. (pupil quote: "I feel at one with nature")</p> <p>Parents will consider other family activities and appreciate the local woodland and walks available</p> | <p>Children good at risk assessing for themselves and prioritising risks (eg "risk of death = eating something poisonous!")</p> <p>Children showing different personal strengths to those seen in the classroom.</p> <p>Particularly valuable are benefits to children who struggle to focus in class.</p> |
| Fun run/cycle | 1. 4. 5. | <p>Spring 2021</p> <p>3 areas of school – field, ball court and playground used for laps on foot, scooter, bike, or balance bike</p> | VM/LV | <p>Balance bikes c. £90</p> <p>Primary timers £31</p> <p>Rodent proof storage shed for EY equipment (contribution of) £1992</p> | <p>Children encouraged to exercise at school and with their families. Learn to love cycling at a young age by developing balance skills and confidence</p> <p>All children enjoy doing laps – including 'less sporty'</p> <p>Regular bike sessions will be ongoing – all ages</p> | <p>This has become particularly popular with the Foundation children – improving balance, confidence, coordination and listening skills. Using the track has inspired children.</p> |
| Greater/wider use of ball court and 'bounce-boards' | 1. 2. 4 | | | Storage for easy access to equipment on ball court £1800 | Sports Leaders will create and use rota for using varied equipment on a daily basis and will be able to access it | Improved storage means equipment can come out daily – safe to use as rodent free. New storage arrangement is |

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| | | | | | | independently creating responsibility as well as ensuring continuing sporting activities at break and lunch | photographed so pupils know how/where to store equipment independently. |
| Lunch time games initiative - dedicated MSA on ball court to organise activities (further develop with lunch club provided by external provider once a week– LF) | 1. 2. 4 | Ongoing (external provider resigned after 1 term – not replaced due to Covid) | TS | £936 LF resigned after 1 term | Ongoing | Successfully fostering a love of games - not just for 'sporty' children | MSA successfully encouraging sports crew to be active in supporting game play. |
| To gain external recognition of high quality provision | 2. 5. | Maintain accreditation with Sainsbury's School games Kitemark award | VM | No additional costs | On-going | | Postponed due to Covid |
| Continue to develop the good range of after school clubs which encourage a healthy, active lifestyle | 1. 2. 4. | Alternate Outdoor Pursuits/Healthy Snack Sport Dance Games | LV LG EJ VW-W SW-W | | On-going | Clubs promoting healthy lifestyle well attended. Children enjoying physical and mental challenges as individuals or as part of a team | Sporadic attendance due to Covid. Anticipate clubs returning to better attendance in Autumn term as restrictions lift |