

Sports Funding 2023-2024: £16,270 received plus £1561 b/f = £17831 total for this year

Rationale

Continued government funding allocated to primary schools to improve the quality and breadth of PE and sport provision.
2022-2023 - £16,000 plus additional £10/pupil allocation expected = £16,330.

“The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.” *DfE*

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

As Public Health England has reported (PHE, 2014):

- *Pupils with better health and wellbeing are likely to achieve better academically.*
- *Effective social and emotional competencies are associated with greater health and wellbeing, and better achievement.*
- *The culture, ethos and environment of a school influences the health and wellbeing of pupils and their readiness to learn.*
- *A positive association exists between academic attainment and physical activity levels of pupils.*

Main Aims

1. Further develop outdoor environment to keep it exciting, stimulating and inclusive. Improve use of break out area and extend/monitor use of new climbing challenges to encourage children to push themselves.
2. Reinforce wellbeing routines –yoga club and outdoor meditation as part of forest activities
3. Further develop competition/sharing of practice opportunities with at least one other small
4. Improve attendance in afterschool sport especially among pupil premium pupils

Key achievements to date until July 2024:	Areas for further improvement:
<p>Building upon the success of last year's hosted cross country competition, we hosted a 2nd event which the KS1 and KS2 children enjoyed – children pushed themselves to beat their PB with the added incentive of competing with another school.</p> <p>Completed the installation of the recycled items to extend climbing challenges for improvement of upper body strength. Additional pull-up bar, 2nd side of rocks on the climbing challenge to keep children engaged and challenged.</p> <p>Circus and Stone Age (archery) workshops – children enjoyed immensely and learned new skills. Benefit of children who are not always academic leaders stepping up and confidently developing new skills</p> <p>Additional equipment trolley to better encourage a range of lunchtime activities (brought out at break times by sports leaders)</p> <p>Children attending newly established holiday play scheme got regular use out of the climbing challenges as well as the additional den building kit – working as a team to build encampments with tarpaulins and rope</p>	<p>Build on initial networking with other small schools from our Rib Valley pool in hopes we can arrange a roster of competitive sports activities.</p> <p>Investigate individual activity stations on the lower field.</p> <p>Renew/develop line markings on the playground - to include a bike track for the balance bikes.</p>

Key Actions	Key Indicat'r	Information	Lead	Budget Allocation	Timing	Success Criteria	Impact / Sustainability
<p>Following fragmentation of local Sports Partnership and impact of Covid, there has been a decline in interschool events. Employ external sports coach to enable wider breadth of coaching and to support participation in as</p>	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 	<p>Attend professional information sharing opportunities – cascade to other staff</p>	<p>HF JP</p>	<p>£2520</p>	<p>Ongoing Ongoing</p>	<p>High quality sports provision in place which will increase enthusiasm/confidence for a wider range of sports</p>	<p>New coach has good rapport with children. They enjoy sport and look to him as a role model.</p>

<p>broad a range of activities as possible, including arranging our own interschool competitions. Will also be CPD for school's new sports coordinator - sharing specialist knowledge.</p> <p>Establish inclusive sports club</p>		<p>Maintain momentum of Sports Leaders from Year 4 pupils to create games with younger pupils at lunchtime,</p>	<p>LV/JP</p>	<p>£850 (50:50 funded)</p>	<p>Ongoing</p>	<p>Registers show personal challenges</p> <p>Good use of ball court area at break/lunchtime</p> <p>Increased attendance in afterschool sport</p>	<p>Respect/rapport with sports coach encourages children to join afterschool sports club including now 4 x PP pupils not previously attending club</p>
<p>Continue to establish intra and inter school events with inclusion of competition)</p> <p>Continue to rotate a range of different sports and create opportunities for children to develop new skills</p>	<p>1. 2. 4. 5.</p> <p>1. 2. 4. 5</p>	<p>At least: Cross country and rugby</p> <p>Extra Traversing Wall Rocks Circus skills workshop Stone Age/Archery workshop</p> <p>Megaphone</p>	<p>HF/MJ/ LV</p>	<p>£ Minimal</p> <p>£40 £380 £435</p> <p>£25</p>	<p>Ongoing</p>	<p>Children are enjoying trying out new skills and feel confident that they are able to compete and have a chance of winning. Regression and progression monitored</p> <p>They will be confident in what they are doing and the older ones will be able to act as leaders to the younger years – good preparation for moving towards being sports leaders in middle school.</p>	<p>Cross country with additional school established now. Seek to add another sports competition with at least 1 more school. Competition with another school pushes children to exceed PB and take a pride in their abilities.</p> <p>Rugby cancelled due to extreme and prolonged amount of rain.</p>
<p>Continue to develop Forest Fridays</p>	<p>1. 2. 3. 4.</p>	<p>Forest School personnel</p> <p>Renew picnic bench for workshops and extra tarp plus trolley to hold den-making kit</p>	<p>LV/RM /HF/EJ</p>	<p>4 staff involved in delivering activities £8208</p> <p>£485</p>	<p>Ongoing</p>	<p>High quality outdoor provision in place which is used all year round – more staff to experience benefits of Woodland School</p> <p>A love of outdoor activities is promoted both in school and out with parents engaged in</p>	<p>Woodland school is embedded and families very much appreciate our outdoor ethic.</p>

		Family volunteer weekends to maintain And improve quality of accessible woodland area		£minimal		benefits of woodland activities. Development of soft skills – sharing, mentoring, caring for environment as well as physical skills – climbing, stamina (walking/hiking) and life skills – plant ident, danger appreciation, compass use	Successful family days where children and parents enjoyed working together outside to improve accessibility of our wildlife area. Parents really appreciate the benefits of the outside environment offered by our school.
Develop activities to further reinforce teamwork and risk assessment where relevant	1. 3. 4	Nuclear Mud challenge NT membership – attend Viking site and take part in excavation exercises		£280 £58		Develop can-do attitude and improve confidence and teambuilding skills	Year 3 and 4 children pushed themselves to succeed at challenges outside of their comfort zones to participate and own this tiring, wet, muddy challenging circuit, supporting each other to make it to the end as a team. Superb at confidence building. Children surprised themselves and left wanting to return and do better.
Encourage children to actively recognise and promote benefits to their own wellbeing and emotional regulation	1. 4	Yoga club contribution First aid workshop	CF LV	£435 £210		Children empowered: to understand the benefits of mindfulness and its use for self-regulation and to recognise symptoms of harm or concern/injury and feel prepared for how to react in an emergency	Club has proved popular across all ages. It is a good entry level healthy activity for all pupils and this is especially so of Nursery and Reception. PP pupils attending. Children enjoyed the first aid and remembered well the procedures they had learned.
Following last year's success, increase use of equipment to support EY and targeted KS1 in developing upper body strength	1. 4	Daily indoor sessions: interlocking scooters and paddles and space hoppers for daily sessions in the hall. Additional sports	LV/HF	£minimal		Children will continue to improve upper body strength through use of exciting new equipment	Regular exercise sessions for EY children to improve upper body strength are embedded in routine 4 days out of 5.

		trolley and cover to make a wider range of activities available (for sports crew to oversee) at break times		£230			
Repair large sandpit and renew play sand for outdoor active play with diggers, etc	1. 4			£720		Children will continue to improve strength through digging and transporting play	Regular exercise sessions for younger children to develop muscle strength.
Improve break out area	1.	Extend scope	HF/LV	£ -		Take 10 breaks will keep children's brains active for learning	To complete next year (contractor illness prevented)