

Knowledge Organiser		
Wise Owls	The Industrial Revolution	Autumn Term

Key vocabulary

significant	trading	products	population
produced	agricultural	invention	change
community	farming	technology	steam power
machine	factory	textiles	labour

Curriculum Context:

You will learn to:
<ul style="list-style-type: none"> • Use evidence to ask questions and find answers to questions about the past. • Suggest causes and consequences of some of the main events and changes in history. • Give a broad overview of life in Britain. • Use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology. • Use dates and terms to describe events.

Learning sequence:

Step		Done?
1	KWL – what do we know and what do we want to know about the Industrial Revolution? Asking relevant questions.	
2	Key Question 1 – When was the Industrial Revolution? Putting events on a timeline.	
3	Key Question 2 – How did people live and work before the Industrial Revolution and how did this change?	
4	Key Question 3 – What new technology was created during the Industrial Revolution?	
5	Key Question 4 – Where did the Industrial Revolution happen?	
6	Key Question 5 – Who became wealthy? What happened to workers?	
7	KWL – What have we learned about the Industrial Revolution? Key question quiz.	