

| Knowledge Organiser | | |
|---------------------|---------------------------------|----------|
| Wise Owls | Narrative – descriptive writing | Autumn 1 |

Key vocabulary

| | | | |
|-------------|-------------|--------------|------------------|
| word class | noun | adjective | verb |
| adverb | sentence | full stop | capital letter |
| description | noun phrase | illustration | picture |
| imagination | musical | synaesthesia | colour |
| sense | sensory | palette | feel |
| touch | respond | emotion | characterisation |

National Curriculum:

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| You will learn to: |
| <ul style="list-style-type: none"> • Plan your writing through discussion • Plan writing through drama and role-play • Expand vocabulary to include ambitious language • Use correct sentence structure for simple sentences • Use conjunctions to join sentences • Describe characters and settings |

Learning sequence:

| Step | | Done? |
|------|--|-------|
| 1 | Visualisation – pictures and music into words | |
| 2 | Descriptive language – nouns, adjectives, noun phrases | |
| 3 | Empathise – thinking about characters and feelings | |
| 4 | Emotion language – what are characters thinking? | |
| 5 | Sentence building – gathering vocabulary and word classes | |
| 6 | Class display – art, colour theory | |
| 7 | Sensory play – how do your senses change your feelings? | |
| 8 | Characterisation – how do characters respond and feel? | |
| 9 | Events and comparison – the beginning and end of the story – what is different and what is the same? | |