



## Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to students at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### What should my child expect from immediate remote education in the first day or two of students being sent home?

- In the first instance students can visit Seesaw to complete distance and home learning already set. This will have the lessons already prepared for when individuals have to self-isolate. Parents can also request hard copies of learning.

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE gives options for equipment you may have at home and make suggestions that students can complete independently and in a small space – rather than team games.

#### How long can I expect work set by the school to take my child each day?

- We expect that remote education will take students broadly the same amount of time that we teach in school each day: approximately 4 hours.

#### How will my child access any online remote education you are providing?

- Seesaw Online learning platform (passwords have been sent out)
- School Zoom for online 'live' events
- Staff will video some lessons or sessions and these will be available on Seesaw

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- Hard copies of all the lessons may be collected or in some cases posted to parents (at a parent's request)
- Parents return completed learning when they collect the new set of lessons each week. This gets passed on to appropriate staff members
- We have some laptops available which we offer to loan students when we are aware of difficulties. Students who are loaned a laptop are trained in how to use it to complete their distance learning remotely.
- If you are struggling to access on line leaning, due to an internet connection and or device problem please contact [admin@anstey.herts.sch.uk](mailto:admin@anstey.herts.sch.uk) . We will endeavour to help and support.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach students remotely – we choose how to teach depending on the way we feel is most supportive of learning. Some examples of remote teaching approaches:

### **Always**

- Guided lessons using the DFE recommended Oak National Academy assigned through the online learning platform Seesaw
- Differentiated lessons with remote teaching in mind e.g. modelled examples and a lessons delivered by the teacher in their usual style

### **Often**

- Recorded teaching e.g. video/audio recordings made by teachers for the students they know well
- Recorded assemblies, quizzes and challenge tasks as well as significant events (eg; Mental Health Week, E-Safety, etc)
- Live teaching (online lessons) for pupils with specific needs.

### **Sometimes**

- Live teaching (online lessons). We are trialling (Jan 2021) to find the best way to deliver these lessons
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. some computing

### **Rarely**

- Long-term project work

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Hard copies are collected weekly by parents and completed learning from the previous week is returned at the same time
- Parents check daily engagement on Seesaw or with hard copies of lessons
- Parents support students to plan their week/day to meet their home needs and the juggle of home school. i.e., when they will complete and who they can get help from.
- Support your child to contact the school if further support is needed e.g. through the Seesaw 'comments' feature for each lesson
- Contact the school via [admin@anstey.herts.sch.uk](mailto:admin@anstey.herts.sch.uk) if further support is needed , alternatively contact your child's teacher through email.
- Manage the difficult balance between supporting a student's wellbeing and engaging them in meaningful work. Where there are concerns about wellbeing, share with the school so they can offer support.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- There is a daily check of engagement on Seesaw by your child's teacher. This is then triangulated with who is in school and who receives hard copy packs. Parents will be contacted if there are concerns that a student is not engaging
- Student engagement will be checked on a weekly basis.
- The Anstey teaching team discuss overall engagement on a weekly basis and when necessary, contact parents to raise concerns. We always prioritise the completion of Maths, English and Science above all other subjects.

**How will you assess my child's work and progress?**

- Quizzes and spelling tests give automatic feedback. However, sometimes appropriate feedback is given in the 'comments' feature for each lesson
- Assessment assignments are marked with a Herts Level and students receive a comment including what worked well and areas to improve, often through questioning

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some students, for example students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. A member of staff will be in close contact with parents and liaise the best form of support to meet the needs of the family

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- Offer of hard copy lessons
- Time learning in school with LSA support
- Zoom meetings with individual students and parent
- Teaching staff to conference with parent weekly
- Group teaching on Zoom (trial Feb 2021)
- Individualised support for attending school
- A return to school full or part time
- Further differentiation of learning

**Remote education for self-isolating students**

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where individual students need to self-isolate but the majority of their group (bubble) remains in school, remote education provided differs from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

- Every week teachers will add their teaching resources used in class to Seesaw with a brief explanation, therefore, parents and students receive an overview of the lessons in school. This will appear as an 'assignment' specifically assigned to the child starting home learning will be put on Seesaw within 1 day of notification of isolation. Students can upload work, receive and make comments in the usual way. Hard copies available on request.
- Only when a teacher is self-isolating along with a group (bubble) and not unwell, will they begin to prepare remote teaching in our more detailed format